



リスニング問題は4つのパートに分かれています。放送は全て2回ずつ流れます。

Part 1 放送を聞き、それぞれの問いに対する答えとして最も適したものを1つ選び、記号で答えなさい。

A How does the man plan to reach the train station?

- ア By taking a right turn at the intersection.
- イ By walking down the street without turning.
- ウ By taking a left turn at the intersection.
- エ By taking a taxi to the station.

B What is the purpose of this announcement?

- ア To tell passengers their plane will arrive soon.
- イ To remind passengers to collect their luggage.
- ウ To announce the boarding process for the flight.
- エ To welcome passengers to the airport.

Part 2 アメリカからの留学生 Emily が、自分のホームタウンについての発表を行ったあとにクラスメートから質問を受けています。その会話を聞き、あとの問いに対する答えとして最も適したものを1つ選び、記号で答えなさい。

Which is correct about Emily's hometown?

- ア People in the town like summer best of all the seasons.
- イ In winter, many visitors go to seafood restaurants in the city.
- ウ There is a place to learn about what has happened in the town.
- エ They are planning to hold a new festival for families.

Part 3 あるアメリカ人ケヴィン・ウォーカーの話を読み、それぞれの問いに対する答えとして最も適したものを1つ選び、記号で答えなさい。

(1) Which of the following best describes the story?

- ア Kevin didn't give up trying to change the world, and now he is very happy that he really could change it.
- イ Kevin wanted to do something to be famous, and he decided to start volunteer work helping sick people.
- ウ Kevin thought that more volunteer workers would be needed in the future, so he started to do it with his friends.
- エ Kevin didn't think that his project would be so big and famous, but he just wanted to help his sick friend.

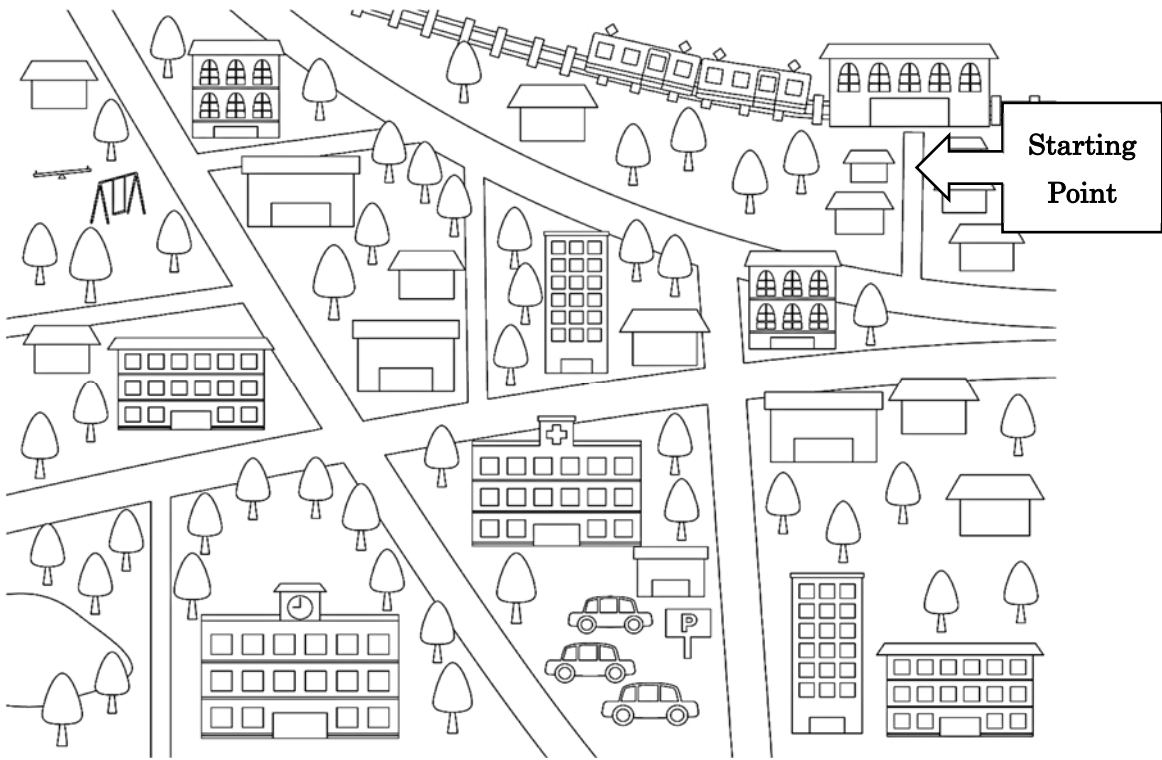
(2) Choose the best one to complete the sentence below.

Kevin Walker didn't plan to change the world, but

- ア he is making a change in people's lives.
- イ he has been working very hard in this group for a long time.
- ウ he is trying to make this group bigger.
- エ he is thinking of what else he can do for sick people.

〈リスニング問題は次ページに続きます。〉

Part 4 初めて訪れた町を散歩する人の話を聞き、その人がたどる経路を、解答用紙の地図に線で書き入れなさい。



〈リスニング問題は以上です。〉

II 次の英文を読んで、あとの問いに答えなさい。

I'll never forget the day Mom made me go to a birthday party. I was in Mrs. Black's third grade class, and I brought home a little peanut-butter-smelling invitation.

"I'm not going," I said. "She's a new girl named Kate, and Nancy and Pat aren't going. She asked the whole class, all 36 of us." As Mom studied the handmade invitation, she looked (1) in a strange way. Then she said, "Well, you are going! I'll pick up a present tomorrow." I couldn't believe it. Mom had never made me go to a party! I was positive I'd just die if I had to go. But (2)nothing changed Mom's mind.

When Saturday arrived, Mom came to my room and got me out of bed. She told me to wrap the pretty pink mirror-brush-and-comb set which she had bought for \$2.98.

She drove me over in her yellow and white car. Kate answered the door and asked me to follow her up the steepest, scariest stairs that I'd ever seen. After I got into the living room, I found no one but some old, well-worn pieces of furniture standing in the corner.

The biggest cake I'd ever seen sat on one table. It was decorated with nine pink candles, a poorly printed Happy Birthday Kate and some flowers. I think they were young roses that she had picked up in the garden. Thirty-six cups filled with homemade lemonade were near the cake — each one with a name on it. (3)This won't be too bad — when everyone gets here, I'm sure we will have a good time in the party!

"Where's your Mom?" I asked Kate.

Kate looked down at the floor and said, "Well, she's sick."

"Oh. Where's your dad?"

"He's gone."

Then there was a silence, but sometimes we heard a few weak coughs from behind a closed door. Some 15 minutes passed..., then 10 more. Suddenly I realized that no one else was coming. (4)? As I sank into *self-pity, I heard *muffled sobs. Looking up I saw Kate's face with tears dropping down on her cheeks. All at once my eight-year-old heart was beating with *sympathy for Kate and I found myself very

angry at my 35 selfish classmates.

I suddenly stood up in front of Kate, and talked to myself in a loud voice, “Who needs them?” (5)Kate’s surprised look changed to excited agreement. There we were — two small girls and a huge cake, 36 lemonade-filled cups, ice cream, some bottles of red *Kool-Aid, games to play and prizes to win. We started with the cake. We couldn’t find any *matches, and Kate wouldn’t wake her mom up, so we just *pretended to light them. I sang “Happy Birthday” while Kate made a wish and blew out the *imaginary flames.

Soon it was noon. I saw Mom’s car in front of the house. I gathered up all my things, thanked Kate several times, ran out of her house, and got into the car. I was so happy that Kate and I could enjoy the party very much.

“I won all the games! Well, really, Kate won *Pin the Tail on the Donkey, but she said it wasn’t fair for the birthday girl to win the prize, so she gave it to me. She also got me to take some *party favors home with me. Mom, she just loved the mirror set. I was the only one there — out of Mrs. Black’s whole third-grade class. (6)And I can’t [tell / great / them / a / party / wait / what / to] they missed!” Mom stopped the car suddenly, looked me in the eyes and hugged me tight. With tears in her eyes, she said, “I’m so proud of you!”

That was the day I learned that one person could really make a difference. I made a big difference in Kate’s ninth birthday, and (7)Mom made a big difference in my life.

(注)

self-pity 自己に対する哀れみ muffled sob 声を押し殺したすすり泣き
sympathy 同情 Kool-Aid アメリカを発祥とする粉末ジュース
matches (火をつけるための)マッチ pretended～ ～のふりをする
imaginary flame 想像上の炎
Pin the Tail on the Donkey アメリカの子供のためのゲーム
party favors (パーティー客などへの)おみやげ, 記念品

- 1 文中の(1)に入れるのに最も適した語を 1 つ選び, 記号で答えなさい。
ア shy イ scared ウ sad エ satisfied
- 2 下線部(2)は母のどういう気持ちを表しているのか。日本語で答えなさい。
- 3 下線部(3)の This はどのような状況を指しているのか。具体的に日本語で答えなさい。
- 4 文中の(4)に入れるのに適切な疑問文を 1 つ選び, 記号で答えなさい。
ア How could I get out of here? イ Who was coming to the party?
ウ Where was my Mom going? エ When should Kate and I start the party?
- 5 下線部(5)について, ケイトの顔つきがこのように変わったのはなぜか。理由として最も適したものを 1 つ選び, 記号で答えなさい。
ア Kate understood that other classmates would come to the party in a minute.
イ Kate found that I decided to enjoy the party with her without our classmates.
ウ Kate thought that it was very nice of me to be worried about her sick mother.
エ Kate noticed that I liked a big cake and homemade lemonade which she made.
- 6 下線部(6)が内容に沿った正しい英文となるよう, []内の語を並べかえなさい。
- 7 下線部(7)について, 作者は何を言おうとしているか。日本語で答えなさい。

III

次の英文を読んで、あとの問いに答えなさい。

In 2019, the COVID-19 *virus appeared and spread around the world. (1)People were told not to eat out or not to go to the office, and traditional ways of working and living changed greatly. Today, in 2022, *vaccinations are (A) common, and *infections are gradually slowing. Still, some experts believe that (2)it will [lives / for / years / to / people's / return / take / several] to the way they were before the *pandemic. More than 250 million people have already been *infected worldwide, and more than 5.15 million were killed.

Also, in the Middle Ages, a terrible pandemic (B) a great shock to Western society. (3)The *plague, also known as the Black Death, causes bleeding in the body and (C) the skin black when people are infected. The cause of infection is small animals such as mice, and it is believed that *fleas and other animals that have drunk the blood of mice can infect people. Because of its high *mortality rate, the plague was one of the worst diseases until the 19th century, and (4)the pandemic that spread across Europe in the 14th century was especially terrible.

The plague first appeared in China. It is said that it began around the year 1320. At that time, the Mongol *empire controlled most of the *Eurasian continent, so people there traveled from China to Eastern Europe, and the plague slowly spread to the West. Finally, about 20 years later, a case of the plague appeared on an island in Italy. In no time at all, the plague spread all over Europe.

The mortality rate was quite high, and no one knew [X] to stop it, so the plague spread among villages and towns. Some experts say that the population of Europe was reduced to one-third. It's said that the population before the plague was about 70 million, so we can imagine [X] serious it was. European people suffered from this pandemic for 70 years.

The long war between viruses and humans has continued since ancient times and will continue in the future.

(注)

virus ウィルス vaccination 予防接種 infection 感染
pandemic 病気の流行 infect 感染させる plague ペスト flea ノミ
mortality rate 致死率 empire 帝国 Eurasian ユーラシアの

1 文中の(A)～(C)に入れるのに最も適した動詞を下から選び、必要があれば適切な形に直して答えなさい。

take give become put make

2 下線部(1)を日本語に訳しなさい。

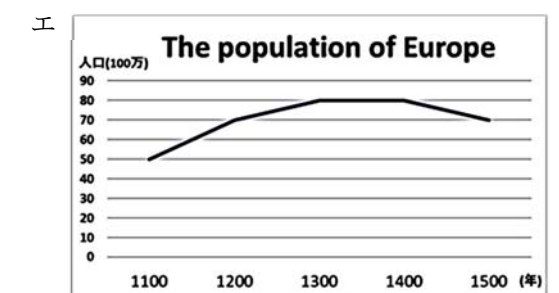
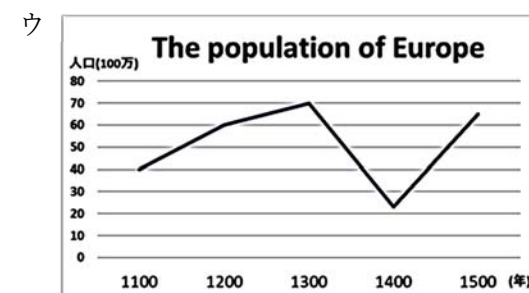
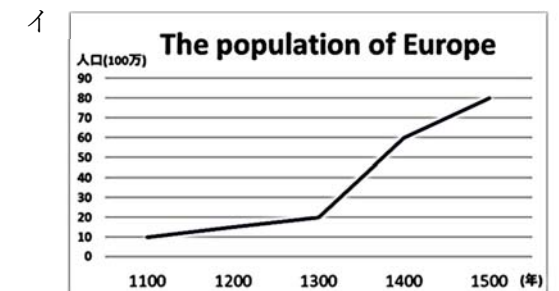
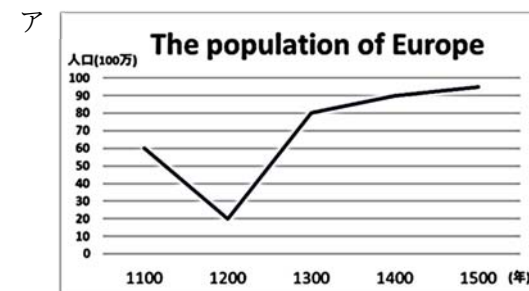
3 下線部(2)が内容に沿った正しい英文になるよう, []内の語を並べかえなさい。

4 下線部(3)の病気がどのように人に感染するかを日本語で説明しなさい。

5 下線部(4)についてあとの問いに答えなさい。

A なぜヨーロッパに広まったのかを日本語で説明しなさい。

B 本文からわかるヨーロッパの人口推移のグラフとして、最も適したものを1つ選び、記号で答えなさい。



6 文中の2つの[X]に共通して入る適切な語を答えなさい。

IV

白陵の高校生 A と B の会話を読み、下線部を英語に訳しなさい。

また、会話が自然につながるように、Xに入る 15 語程度の英語を書きなさい。

2 文以上になってもかまいません。

〈余白〉

A：東京のお土産をくれてありがとう。2 泊 3 日の東京キャリア研修旅行はどうだった？

B：すごく充実していたよ。有名企業に訪問して実際の職場を見せてもらったんだ。国会議事堂にも行ったよ。(1)そこを訪れるのは初めてだったから、本当にワクワクしたよ。

A：いいなあ。白陵の卒業生にも会えたの？

B：うん。(2)東京で働く OB の方々*がたくさん参加して下さって、ご自分の仕事について僕たちに語ってくれたんだ。やりがいや楽しい話だけでなく、たくさんの苦労話もあって、(3)自分の将来について考えるための素晴らしい機会が持てたよ。

A：東京大学の見学にも行ったんでしょ？

B：そうだね。とてもいい雰囲気のところだったなあ。僕は工学部の研究室を見せてもらって、その先生の話聞いたんだ。(4)僕には難しすぎて十分には理解できなかったから、これからもっと努力しないとイケないだろうな。

A：すごいね。ところで、このお土産はどこで買ってくれたの？

B：自由時間に上野の国立西洋美術館に行って、そこで買ったよ。とても素敵だったよ。でも、(5)そのあと道に迷って、駅まで戻れなくなったんだ。集合時間が迫っていたから、かなり焦ったよ。

A：大変だったね。それでどうしたの？

B：X

A：それは助かったね。

*OB の方々 graduates