



放送を聞いて、それぞれの質問に対する答えとして最も適したものをア～エから1つずつ選びなさい。ただし、(3)は1つの話を聞いてA～Cの3つの質問に答えなさい。また、(4)は表を参考にしながら1つの会話を聞いてAとBの2つの質問に答えなさい。英文は全て2回放送されます。

- (1) Which is true?
 ア The man is better at typing than the woman.
 イ The man asked the woman to type 10 pages.
 ウ The woman asked the man to pay more money.
 エ The woman is not going to type 20 pages for the man.
- (2) Why are they going to eat Japanese food?
 ア The man doesn't like junk food.
 イ They think it's good for health.
 ウ It is not so expensive.
 エ The man knows a good Japanese restaurant.
- (3)-A What is this story about?
 ア Chinese tea.
 イ How tea is important.
 ウ English teatime.
 エ Different ways of drinking tea in different countries.
- (3)-B Which is true about the Chinese?
 ア They drink tea for breakfast.
 イ They drink tea in a special ceremony.
 ウ They drink tea when they get together.
 エ They drink tea only in teahouses.
- (3)-C Which is true about Americans?
 ア They usually make tea from tea bags.
 イ They often make tea in teapots.
 ウ They always drink tea in restaurants.
 エ They do not often drink tea.

(4) 表 City Bus Schedule

	1 st	2 nd	3 rd	4 th
Green Street	7:30	7:45	8:00	8:15
Westfield High School	7:35	7:50	8:05	8:20
Seaside Street	7:45	8:00	8:15	8:30
Port Tower	8:00	8:15	8:30	8:45
Train Station	8:07	8:22	8:37	8:52
Shopping Center	8:15	8:30	8:45	9:00
Library	8:30	8:45	9:00	9:15
Swimming Pool	8:45	9:00	9:15	9:30
Athletic Gym	9:00	9:15	9:30	9:45

- (4)-A Where is the man going to get on the bus?
 ア Green Street.
 イ Seaside Street.
 ウ Port Tower.
 エ Shopping Center.
- (4)-B Which is true?
 ア The man has never been to the library before.
 イ The woman will wait at the bus stop until the man comes.
 ウ They will use meal tickets for lunch.
 エ They want to get their tickets before the library opens.

II 恐竜(dinosaur)について書かれた次の英文を読んで、あとの問いに答えなさい。

Dinosaurs are so popular today that it's hard to imagine this was not always true. The fact is, (1)no one knew until about 150 years ago that dinosaurs ever lived on the earth.

In the early 19th century, several sets of large *fossil bones were discovered, and a British scientist named Richard Owen made the word *Dinosauria* to call them. *Dinosauria* is *Latin for *terrible lizards*. (A), many dinosaurs looked like lizards. (B), science now also connects dinosaurs to birds. Scientists today believe birds are the closest animals to the dinosaurs.

Like birds, most dinosaurs had long legs that grew straight down from their bodies. Because of this, [a]. They were also able to balance themselves well. Long-legged dinosaurs, such as the Iguanodon, had to balance to walk on two legs.

The Iguanodon walked on its long back legs and used its short front legs as arms. On the end of its arms, there were five fingers. Because their front teeth were not sharp, [b]. Their large, *flat back teeth were useful for eating plants.

The largest meat-eating animal ever on Earth was Tyrannosaurus rex. *Rex* is Latin for *king*. They were 35 meters long and seven tons. Because of its size, [c]. It's very clear that they were respected!

*Unlike smaller dinosaurs, Tyrannosaurus wasn't very fast on its large feet. It could walk along at a speed of four or five kilometers an hour. This is not so (X) when you think that Tyrannosaurus was walking with a 6,300-kilogram body! Like other dinosaurs, Tyrannosaurus walked on two legs, while it was lifting its heavy tail to (Y) its 5-meter-long head.

*Different from the *rest of its body, Tyrannosaurus' hands were very small. (2)Scientists aren't really sure what the hands were for. They couldn't be used for fighting with other dinosaurs. Maybe they were used for holding food. If so, (3)Tyrannosaurus [its short arms / move / its heavy head / had to / down to] to take anything in its mouth.

Because their stomachs didn't work well, [d]. Scientists guess that Tyrannosaurus ate off the same large piece of meat—usually the dead body of another dinosaur—for several weeks. What do you think Tyrannosaurus did for the rest of the time?

(注) fossil bone 骨の化石 Latin ラテン語 lizard トカゲ flat 平らな
unlike～ ～と異なり different from～ ～と違って rest 残り(の部分)

- 1 下線部(1)を日本語に直しなさい。
- 2 空所(A),(B)に入れるのに最も適したものをア～オからそれぞれ1つ選びなさい。ただし、同じものを2回選んではならない。
ア Though イ In fact ウ So エ In the end オ However
- 3 空所[a]～[d]に入れるのに最も適したものをア～オからそれぞれ1つ選びなさい。ただし、同じものを2回以上選んではならない。
ア people believe they were not meat eaters
イ some of them could fly high in the sky
ウ many of them were able to move fast
エ they did not need a lot of food to survive
オ they certainly were at the top of the dinosaurs
- 4 空所(X)に入れるのに適した形容詞一語を答えなさい。
- 5 空所(Y)に入れるのに適した動詞一語を、1～3段落の文章の中から抜き出しなさい。
- 6 下線部(2)を日本語に直しなさい。
- 7 下線部(3)が意味の通った英文になるように、[]内の語句を並べかえなさい。



次の英文を読んで、あとの問いに答えなさい。

My friend Sam is a professional magician, and he worked in a restaurant in Los Angeles to perform walk-around, close-up magic each evening for the customers while they ate their dinners. One evening he walked up to a family and, after introducing himself, took out a *deck of cards and began performing some *tricks. He turned to a young girl sitting at the table, and asked her to pick a card. The girl's father told him that Lisa, his daughter, was blind.

Sam said, "That's okay. If it's all right with her, I'd like to try a trick anyway." He turned to the girl and said, "Lisa, (1)[with / to / trick / you / I / me / a / want / help]." She looked a little shy, but said, "Okay."

Sam took a seat *across from her at the table and said, "I'm going to hold up a playing card, Lisa, and it's going to be one of two colors, red or black. Use your *psychic powers and tell me what color the card is, red or black. You got it?" "Yes," Lisa said in a small voice.

Sam held up the king of clubs and said, "Lisa, is this a red card or a black card?"

After a moment, the blind girl answered, "Black." Her family smiled.

Sam held up the seven of hearts and said, "Is this a red card or a black card?"

Lisa said, "Red."

Then Sam held up a third card, the three of diamonds and said, "Red or black?"

Soon after that, Lisa said, "Red!" Her family members *giggled nervously. He went through three more cards, and she got all three right. She was six for six! Her family thought (2)how lucky she was.

On the seventh card, Sam held up the five of hearts and said, "Lisa, tell me the value and suit of this card... *whether it's a heart, diamond, club or spade."

After a moment, Lisa said *confidently, "It's the five of hearts." Her family were so surprised! They could not believe it.

Her father asked Sam, "Are you doing some kind of trick or real magic?" Sam said, "You will have to ask Lisa."

The father said, "Lisa, (3)" Lisa smiled and said, "It's magic!" Sam shook hands with the family, gave Lisa a hug, left his business card, and said good-bye. Clearly, he gave this family a wonderful moment that they would never forget.

How did Lisa know the color of the cards? Sam never met her before that moment

in the restaurant. Of course, he was not able to tell her before he met her which cards were red and which were black. Because Lisa was blind, it was impossible for her to see the color or value of the cards when he held them up. How then?

Sam was able to create this once-in-a-lifetime miracle by using (4)a secret code and some quick thinking. When Sam sat down across from Lisa and said, "I'm going to hold up a playing card, Lisa, and it's going to be one of two colors, red or black," he *tapped her foot under the table once when he said the word "red" and twice when he said "black."

Just to *make sure she understood him, he repeated it to her by saying, "You have only to use your psychic powers and tell me what color the card is, red (tap) or black (tap-tap), you got it?" When she said yes, he knew that she understood the code and wanted to play along.

How did he communicate the five of hearts to her? Simple. He tapped her foot five times and she knew it was a five. When he asked her whether the card was a heart, spade, club or diamond, he told it to her by tapping her foot when he said the word "heart."

The real magic of this story is the *effect it had on Lisa. It gave her a chance to shine for a few moments and feel special in front of her family, but she was able to become a star at home. Her family told all their friends about the amazing "psychic" experience.

A few months after this event, Sam received a package from Lisa. There was (5)a deck of *Braille playing cards in it along with a letter. In the letter, she thanked him because she was able to feel so special, and he helped her "see" for just a few moments. She said in the letter, "(6)I still haven't told my family how I did the trick though they keep asking me." She also asked him in the end of her letter to keep the deck of Braille cards and to think of more tricks for blind people.

(注) a deck of～ 一組の～ trick 手品 across from～ ～の向かい側に
psychic power 超能力 giggle nervously 顔をひきつらせてくすくす笑う
whether～ ～かどうか confidently 自信ありげに tap 軽くたたく
make sure～ ～を確かめる effect 効果, 影響 Braille 点字

- 1 下線部(1)が意味の通った英文になるように, []内の語を並べかえなさい。
- 2 下線部(2)について, なぜリサの家族はそう思ったのか。40 字程度の日本語で答えなさい。
- 3 空所(3)に入れるのに最も適したものをア～エから 1 つ選びなさい。
ア have you seen him before?
イ have you seen this kind of magic?
ウ how did you do it?
エ how much did you pay him?
- 4 下線部(4)の a secret code(秘密の暗号)の内容を 50 字程度の日本語で具体的に答えなさい。
- 5 下線部(5)をなぜリサはサムに送ったのか。日本語で答えなさい。
- 6 下線部(6)について, なぜリサは家族に言っていないのか。日本語で答えなさい。
- 7 本文の内容と一致するものをア～カから 2 つ選びなさい。
ア Sam told Lisa's parents how he played the trick with her.
イ Sam and Lisa's parents were good friends with each other.
ウ Sam was working for a restaurant and performing as a magician.
エ Lisa didn't want to play a trick with Sam, but she did.
オ Lisa had psychic powers and always made people around her surprised.
カ Lisa's family told their friends about her performance after the event.

IV

白陵高校に入学が決まった 2 人の中学生の会話です。下線部(1)～(6)を英語に直しなさい。

女子生徒：白陵では 4 月から制服のルールが変わるのを知ってる？

男子生徒：ああ, 知ってるよ。まず, より使いやすいデザインの制服になるんだ。(1)*現行のデザインは 20 年以上使ってきているらしいよ。

女子生徒：中学生は全員制服を着用しないといけないのよね。高校生はどうなるのかしら。

男子生徒：(2)高校生は制服を着てもいいんだけど, 着なくてもいいんだよ。

女子生徒：(3)選択する権利が与えられるということね。

男子生徒：そういうこと。(4)生徒が自分で考えて決定することが大事なんだ。僕は私服にするよ。(5)何を着るべきか毎日考えるのが好きなんだ。

女子生徒：私は制服を選ぶ。(6)*この前写真で見た新しい制服はかっこよかったわ。

(注) 現行のデザイン the present design この前 the other day

英語 解答用紙 <No. 1>



1		2		3-A		3-B		3-C		4-A		4-B	
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小計	
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1

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2

A		B	
---	--	---	--

3

a		b		c		d	
---	--	---	--	---	--	---	--

4

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5

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6

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7

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小計	
----	--



1

2

3

4

5

6

7

小計	<input type="text"/>
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受験 番号	<input type="text"/>
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小計の合計	<input type="text"/>
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英語 解答用紙 <No. 2>

IV

(1)	
(2)	
(3)	
(4)	
(5)	
(6)	

小計	
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受験 番号	
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合計	
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Ⅰ リスニング問題 スクリプト

No.1

- Man: Are you good at typing?
Woman: Well, some people say I'm very fast. Why?
Man: I want you to type this report today.
Woman: Today? But there are 20 pages here!
Man: I'll pay you \$10 for one page.
Woman: If you pay \$15 for a page, I'll be glad to do it for you.
Man: Well, OK. I really need your help.

No.2

- Man: I'm always eating junk food these days, so I would like to eat something delicious and good for my health today.
Woman: Well, then, in that case, how about having some Japanese food?
Man: That sounds good. Many people say that Japanese food is healthy and tastes good.
Woman: I agree. Japanese food is not spicy, salty, or oily. It also has fewer calories and less fat.
Man: Do you think there are some Japanese restaurants around here?
Woman: I don't know. Let's check it out online.

No.3

- All around the world, people drink tea. But tea does not mean the same thing to everyone. In different countries people have very different ideas about drinking tea. In China, for example, tea is always served when people get together. The Chinese drink it at any time of day, at home or in teahouses. They don't put anything else in their tea. They like black tea better. Tea is also important in Japan. The Japanese have a special way of serving tea called a tea ceremony. It is very old and full of meaning. Everything must be done in a special way in the ceremony. There is even a special room for it in Japanese homes. Another tea-drinking country is England. In England the late afternoon is "teatime." Almost everyone has a cup of tea then. The English usually make tea in a teapot and drink it with milk and sugar. They also eat cakes, cookies and little sandwiches at teatime. In the United States people drink tea most of the time for breakfast or after meals. Americans usually use tea bags to make their tea. Tea bags are faster and easier than making tea in teapots. In the summer, many Americans drink cold tea—"iced tea." They sometimes drink iced tea from cans, like soda.

No.4

- Man: Hey, Sharon. Do you remember we promised to go to the library to study tomorrow?
Woman: Sure, Dave. Our mid-term exam starts next week. Here is the city bus schedule. Let's check together.
Man: Thank you. Please tell me which bus I should take.
Woman: We are going to take the eight fifteen bus.
Man: I see. How many stops are there before getting off the bus?
Woman: We will get off at the fourth stop.
Man: What time will the library open tomorrow?
Woman: It opens at nine thirty.
Man: Wait, we will arrive much earlier than its opening time. The next bus is also OK.
Woman: Dave, have you ever been there to study on weekends?
Man: To study? Well, no. My father took me there to borrow some books when I was a child.
Woman: On weekends before its opening time, the library staff give the visitors a ticket.
Man: Sounds interesting. Is it for food or something?
Woman: Of course not. They don't have enough desks for everyone, so without the ticket, we cannot keep our desk. We have to go early.
Man: That means... if I miss the bus, I will not be able to keep my desk.
Woman: I will leave you at the stop if you are late tomorrow. You got it?
Man: Got it!!